

On the Ground:

A Partner-to-Partner Newsletter



Participating Kits Partners

Dwankhozi Basic School/Dwankhozi Hope

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New Dawn Educational Centre/African Leadership, Inc.

(Nairobi, Kenya)
Samuel Chege





Zambia's first E-reader Project

Last month, thanks to the generosity of Dwankhozi Hope, Dwankhozi Basic School in Zambia launched the first e-reader project in the country. Maurice Masala, Worldreader's Project Manager at Dwankhozi, tells us:

"We are proud not only for being the first to have such a program in Zambia, but much more for going to be the pioneers of a successful program. We, as the first in Zambia, aim at setting a standard for others who shall follow to imitate. However, for this to succeed we are to work wholeheartedly..."

Maurice and the Dwankhozi community are already inspiring us. Congratulations!

This Quarter's Standout Student: Mugabekazi Hope

"Hope stands out because she is focused on what we are doing. She is competitive during the time to respond some questions related to what we have read. She helps her colleagues during e-reader class. E-reader class is improving her English vocabularies as it is the academic language in Rwanda, and it helped her to feel free during presentations. At her school she is the first in presentations for everything as she is familiar with reading aloud and making summaries and explaining for others during E-reader class in front of the class." – Jean Marie Habimana, Project Manager, Ready for Reading



FOYA's Favorites:

Book Recommendations from Naguru Parents School

David Jordan, Project Manager at Naguru Parents School in Uganda, asked 39 of his Primary 6 students to name their favorite e-books. Here are some of their recommendations!

"Eating Clean Food" - Aidah M.

"Almost Starring Skinny Bones" - Victoria B.

"Keeping Our Bodies Clean" - Josephine O.

"Women of Africa" - Charity A.

"All About Water" - Mukisa N.

"The Secret Garden" – Joy N.

"The Magic Drum" - Levy A.

By the numbers:

14 students recommend "I am an African"

10 students recommend "The Honest Girl"

How does a "self-launch" work?

An Imbuko Primary School Story

A "self-launch" is when a Worldreader Kits partner launches an e-reader project without Worldreader staff. Matt Chang, Project Manager at Imbuko Primary School in Kenya, led a self-launch in June. He shared his experience with Worldreader: "Simply put, the launch went well. The teachers were excited about learning and implementing the e-readers in



the classroom, and after having spent some time exploring the e-readers, were pretty good at using them as well. The day that we introduced them to the students, many of the students came back early from lunch to continue using the kindles, and some of the students have asked multiple times if they can take the e-readers home to read in the evenings. As the teachers went around dealing with students individually, some students began to read out loud in unison, telling me they really liked the e-readers. We also introduced the e-reader program to the community at Imbuko Church, where we explained the project, presented certificates, and provided lunch. The Kenyan government told parents that every school will be provided with laptops by next year, but when they heard about the e-readers, they were happier with Worldreader than with the government. The community is supportive of the program and what we are trying to achieve." Congratulations, Matt and Imbuko Primary!



Look how we've grown!

A list of all Kits Partners by country

Ghana

Orphan Aid Africa

Kenya

Ntimigom School/The Kilgoris Project Ouko Memorial Library/Dr. Robert John Ouko Memorial Community Library and Gordan Family Connect Africa Osborne Memorial Library/Kansas 2 Kenya

The New Dawn Educational
Centre/African Leadership, Inc.
Suzy Peacock Memorial Secondary
School/Christian Relief Fund
Kibera Girl's Soccer Academy
Imbuko Primary School/Immanuel Rural
Development Mission
Heritage Academy/Village Project Africa

Tanzania

Upendo School/Thanks be to God Foundation/Afric Aid Inc.

Nganana and Nambala Primary Schools

Rwanda

Rwinkwavu Community Library/Ready for Reading

Uganda

Humble School/Crossroads United Methodist Church Naguru Parents School/FOYA Uganda & Otterbein University

Please join us!

Kits Monitoring and Evaluation (M&E) Conference Call: Tuesday, July 30, 6:30 PM – 8:00 PM (EAT)

Worldreader wants to know about your M&E needs! Please join our new Educational Program Manager, Sarah Jaffe for a discussion of M&E for Worldreader Kits programs. Sarah will be asking questions about project needs in terms of monitoring and evaluating your program, and your answers will inform the development of future tools to measure programmatic impact! Sarah will also be available to answer any questions you may have about M&E and developing monitoring tools for your project yourself.

Please RSVP via email to sarah@worldreader.org

The call will be held on Zoom at the following address: https://zoom.us/j/855747068 (meeting ID: 85574068.

For more information and to create a Zoom account, go to: http://www.zoom.us/)

For our partners without good Internet connections, visit: http://zoom.us/teleconference to find a dial-in phone number for your country. We apologize in advance for the lack of local dial-in phone numbers outside of Kenya and South Africa.

Malawi

Namalomba Secondary School/Rosemary Pencil Foundation

Zambia

Dwankhozi Community School/Dwankhozi Hope

Zimbabwe

KGVI Centre & School

South Africa

Get Ahead Project School/Leacock Foundation Canada



Common Challenges

In the Quarterly Reports, we asked for your feedback on what makes the e-reader programs challenging. Here is what you had to say.

"Among the challenges we are facing in school is lack of enough books which are recommended for revision by the most students. The number of e-readers is few compared to the number of students. I recommend for more e-readers."

- Samuel Chege, New Dawn Educational Centre (Nairobi, Kenya)

"The problem we are facing is that we wish to work with different class levels but we can't due to the content of the books already loaded on the e-readers can't be accessed by P3, P4. You can help us by digitizing some of kids' books in English and storybooks in Kinyarwanda language.

We also wish to work with the schools around the library, but they contain many children and we do not have enough e-readers."

- Jean Marie Habimana, Rwinkwavu Community Library (Rwinkwavu, Rwanda)

Over the next quarter, we hope to work with you on solutions to your challenges.



Moving Forward:

Worldreader responds to your reports



Dear Partners,

Thank you for taking the time to once again fill out the Quarterly Reporting forms. Your answers are critical to helping us improve our programs.

For example, last quarter one partner expressed that potential theft prevents them from letting students take the e-readers home. We thought about that challenge, and at Naguru Parents School (NPS), one of our most recent launches, we came up with an experimental solution. NPS will permit students to take paper books home, and track the return rate. If the return rate is very high, NPS will begin loaning a few e-readers and tracking return rates.

NPS also found a solution for a challenge partners faced last quarter: inadequate storage and charging space. They drilled a circular hole in the back of a metal filing cabinet. The e-reader cords fit through the hole, where they can then connect to power. At Dwankhozi Hope, we faced the same challenge by providing a sample blueprint of a charging and storage station for our Operational Partners to take to a carpenter. If you would like a copy of this sample blueprint, please contact your Worldreader Partnership Development Manager.

Lastly, many of you requested a wider variety of digital books in the Worldreader library. We deliver on that request every quarter. Just since our last newsletter, we've partnered with Mwajionera Publishers Limited, our first Zambian publishing house. We've sent out recommendations to you on some of our best and latest books, and we're standing by to receive your orders by August 2nd.

Despite those additions, we're always receiving more content requests. We're always working on them. In addition to more content, many of you also requested more devices. We're perfecting a fundraising guide that will help you acquire more funding for more e-readers. Expect it soon!

Books for all.

Zev, Sharon, Mike, and Kimberlee

The Worldreader Kits Team

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